


## ETC Course Schedule Aug. 2009 - June 2010

### Instructional Training

<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time &amp; Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
94229	<p><b>Digital Camera Workshop</b></p> <p>Digital cameras are an accessible technology that can truly capture students! Learn many ideas for using the digital camera across the curriculum and what to do with those pictures once they are taken. Participants will get hands-on experience with free photo editing and showcasing programs. Students will also create a motion video using still photos. <i>Note: Bring 10-15 pictures of one event (birthday, wedding, anniversary, etc) on a pen drive to class. A movie will be created with these photos.</i></p>	CANX August 26, 2009	900 am- 3:00 pm  Lab 123	Bette Seeley	\$50.00	.5 PLU
33020	<p><b>Intro to Office 2007</b></p> <p>This one-day course serves as an introduction to Microsoft's latest release of its popular productivity suite. This course will focus solely on the new features of Word, Excel, and PowerPoint. Participants should have some familiarity with previous versions of Office.</p>	Nov. 17, 2009	9:00 am- 3:00 pm  Lab 123	Erika Carver	\$50.00	.5 PLU
80028	<p><b>Online Resources (or "Hey! It's FREE!!")</b></p> <p>Teachers rarely have the time to collect instructional resources from the Internet. This class will provide teachers with both websites of many free instructional resources for the classroom and the time to search them. Along with gathering new websites for instructional purposes, part of the class time will be spent doing advanced searches for instructional topics.</p>	Dec. 9, 2009	900 am- 3:00 pm  Lab 123	Bette Seeley	\$50.00	.5 PLU
27070	<p><b>Integrating Technology for Teachers</b></p> <p>This one-day learning experience is appropriate for teachers who want to learn ways to integrate technology into the curriculum. Participants will explore the extensive resources technology has to offer to help engage students and enhance their instruction of Georgia Performance Standards in all content areas and increase student motivation, interest, and retention in their classroom instruction.</p>	Sept. 16, 2009	9:00 am- 3:00 pm  Lab 123	Erika Carver	\$75.00	.5 PLU

21901	<p><b>Promethean Interactive Whiteboard</b></p> <p>This course will enable participants to acquire knowledge and confidence as they explore the basic features of the ACTIVboard system. Participants will create beginner-level flipcharts using the software components of the interactive whiteboard system.</p>	<p>Sept. 9, Or Nov. 11, 2009</p>	<p>9:00 am- 3:00pm  Lab. 121</p>	<p>Erika Carver  Bette Seeley</p>	<p>\$75.00</p>	<p>.5 PLU</p>
21907	<p><b>Advanced ACTIVBoard (Promethean)</b></p> <p>This course will introduce participants to the advanced features of the ACTIVBoard and ACTIVStudio. Participants will learn to create new and innovative interactive activities that they can incorporate into their ACTIVStudio flipcharts. NOTE: <i>(Bring curriculum resources to use to build flipchart). Prerequisite: Completed 21901</i></p>	<p>Sept. 30, Or Nov. 19, 2009</p>	<p>900 am- 3:00 pm  Lab 121</p>	<p>Erika Carver  Bette Seeley</p>	<p>\$75.00</p>	<p>.5 PLU</p>
21960	<p><b>(CPS) Immediate Feedback and Personal Response Devices</b></p> <p>Participants engage in the use of eInstruction personal response devices (clickers) to demonstrate how technology supports a learning environment where students are not afraid to share their knowledge. Through a minimum of five face-to-face hours, participants create content specific questions with a focus on higher order thinking skills through hands-on software training. Personal response devices support the implementation of the Engaged Learning Indicators and School Keys.</p>	<p>CANX Aug. 28, 2009  Or  Oct. 7, 2009</p>	<p>9:00 am- 3:00 pm  Lab 121</p>	<p>Erika Carver  Bette Seeley</p>	<p>\$75.00</p>	<p>.5 PLU</p>
21962	<p><b>(CPS) Advanced Immediate Feedback and Personal Response Devices</b></p> <p>Formative assessment is designed to provide information about students' learning to help them and their teachers to identify deficiencies and misconceptions. This class will allow participants to design activities which will allow them to quickly assess their students through the use of eInstruction personal response devices (clickers) and to adjust teaching strategies as necessary.</p>	<p>Oct. 21, 2009</p>	<p>9:00 am- 3:00 pm Lab 123</p>	<p>Erika Carver</p>	<p>\$75.00</p>	<p>.5 PLU</p>
21951	<p><b>SMART Interactive Whiteboard Training</b></p> <p>This course will enable participants to acquire knowledge and confidence as they explore the basic features of the interactive whiteboard. Participants will create beginner-level electronic pages using the Notebook software components of this interactive whiteboard system.</p>	<p>CANX Sept. 23, 2009</p>	<p>9:00 am- 3:00 pm Lab. 123</p>	<p>Bette Seeley</p>	<p>\$75.00</p>	<p>.5 PLU</p>

22600	<p><b>Unitedstreaming for Differentiated Instruction</b></p> <p>This one day learning experience is appropriate for elementary, middle, and high school teachers who want to use the rich resources provided by <i>Unitedstreaming</i> and the Georgia Public Broadcasting website to differentiate instruction in their classroom. Participants will explore the extensive resources and experience video streaming to enhance their instruction of Georgia Performance Standards in all content areas and help them create lessons that fit a range of learning needs and increase student motivation, interest, and retention in their classroom instruction. <b><i>Prerequisite: Complete the first 2 modules in the unitedstreamingonline interactive training (Professional Development). Participants must bring their printed certificates of completion for entrance into the workshop. Contact your Media Specialist for your unitedstreaming passcode or call 1-800-323-9084 ext. 7235.</i></b></p>	Nov. 24, 2009	9:00 am-3:00 pm Lab 123	Bette Seeley	N/C	1 PLU
21557	<p><b>Google: Using the Internet to Engage Students</b></p> <p>Hints, tips, and search strategies will be presented that will help guide Internet users to useful and engaging Internet sites. Participants explore Google's array of tools and features, including Google's advance features, translator, Gmail, Google Talk, and desktop search. Also, learn all about what free tools Google has to offer to educators including a virtual globe, 3D modeling, Web photo albums, and easy Web pages. <b><i>Note: Access to all of the Google tools requires a Google login. Participants who register will receive an invitation to create a free account and should do so before attending the session.</i></b></p>	Oct. 28, 2009	9:00 am-3:00 pm Lab 123	Bette Seeley	\$50.00	.5 PLU
94173	<p><b>Podcasting 101: Getting the most of your iPod</b></p> <p>Participants will explore the many uses of an iPod. Setup, beyond basic features and maintenance of your iPod will be covered. Participants will create basic podcasts using a voice recorder with the iPod. <b><i>Note: Participants will have to bring their iPod to the training.</i></b></p>	Jan. 13, 2010	9:00 am-3:00 pm Lab 123	Erika Carver & Bette Seeley	\$50.00	.5 PLU

10024	<b>G.A.C.E Competency Computer Skill Assessment</b>  The GACE Computer Skill Competency Assessment is an internet-based test (IBT) that is designed to enable individuals and school districts to satisfy the legislated computer competency requirement for educators. Registration and testing for this assessment is provided by authorized Georgia schools, school districts, Regional Educational Service Agencies (RESAs), and Educational Technology Centers (ETCs). The Computer Skill Competency assessment is a single test that consists of selected-response (multiple choice) questions).	Aug. 20, or <b>Sept. 24,</b> Or <b>Oct. 29,</b> Or <b>Dec. 3,</b> <b>2009</b> * Jan. 7, Or Fe <b>Mar. 18,</b> Or <b>April 22,</b> Or <b>May 27,</b> Or <b>June 24,</b> <b>2010</b>	9:00 am  Or  1:00 pm  Lab 123	Proctor:  ETC Staff	<b>\$35.00 (to be paid w/          a credit card to          G.A.C.E. at the time          of the test).</b>
22435  	<b>G.A.C.E. Prep Class</b>  Prepare for the GACE Computer Skill Competency Test. This class will assist you in preparing for the three areas on the GACE test--Basic Operations, Concepts, and Issues Related to Computer-Based Technology and Electronic Communication, using technology-based productivity tools, and integrating technology into the classroom. Please note that while this is a preparation course, it does not guarantee a passing score on the GACE Computer Skill Competency Test; however, attendees who complete the GACE Prep course will be allowed to retake this course for FREE should they fail to make a passing score on the GACE Computer Skill Competency Test.	<b>CANX          August          11, 2009</b>	Lab 121	Bette Seeley	<b>\$50.00</b>

### Georgia Department of Education Training

<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time &amp; Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
10017	<b>GSO and Thinkfinity: 21<sup>st</sup> Century Learning</b>  This course will cover the GeorgiaStandards.org resources within the MyGaDOE portal. Participants will also explore ways to enhance their classroom instruction with interactive activities, online resources and lesson plans from Thinkfinity.org. Participants will establish an account in Thinkfinity.org (free enrollment).	<b>CANX            August            10, 2009</b>  Or  <b>Oct. 14,            2009</b>	9:00 am- 3:00 pm Lab 123	Erika Carver	N/C	.5 PLU
Level I	<b>(GCIS) Georgia Career Information System</b>  Attend this session for hands-on training and a comprehensive look at all of the files and features available in GCIS. The training covers portfolio creation, self-assessments, interest inventories, sorting strategies, career development information, and educational resources. In addition, Portfolio Administration Tools that help administrators manage GCIS usage will be introduced. <b>TO REGISTER go to: <a href="http://www.gcic.peachnet.edu">www.gcic.peachnet.edu</a></b>	<b>November            5, 2009</b>	<b>8:30 am-            3:00pm</b>	<b>GCIS Staff</b>	N/C	<b>5            Contact            Hours</b>

<p><b>Level II</b></p>	<p><b>(GCIS) Georgia Career Information System</b></p> <p>Attend this hands-on session for an in-depth look at the administration tools of GCIS. During the workshop, participants learn how to implement GCIS as an integral career development tool, manage portfolios, and generate reports. These utilities allow administrators to become increasingly involved in career exploration, aid in the design of work plans, workshops and workforce career success.</p> <p><b>Prerequisite:</b> GCIS Level-I <b>To REGISTER go to:</b> <a href="http://www.gcic.peachnet.edu">www.gcic.peachnet.edu</a>.</p>	<p><b>November 6, 2009</b></p>	<p><b>9:00 am-1:00pm</b></p>	<p><b>GCIS Staff</b></p>	<p><b>N/C</b></p>	<p><b>4</b> <b>Contact Hours</b></p>
------------------------	---	--------------------------------	------------------------------	--------------------------	-------------------	--

## GPAT Assistive Technology Courses

The **Georgia Project for Assistive Technology (GPAT)** is a statewide organization that provides assistive technology support services to local school system personnel and their students. GPAT is a federally-funded special project of the Georgia Department of Education: Division for Exceptional Students.

**>>To View All Courses, Dates, Times and to Register, visit [www.gpat.org](http://www.gpat.org)**

**Registration is not complete until payment by check is received.**

Registration for all classes at the Educational Technology Centers is on a first-come, first-served basis. Before registering for a training course, please be sure that your schedule will allow you to arrive on time and remain for the full session. Please mail your check prior to the class date.

**Make checks payable to and mail to:**

Educational Technology Center  
Attn: BJ Lamb, Registrar  
504 College Drive, Pendergrast Library, Room 120  
Albany, Georgia 31705

Professional conduct in handling cancellations will require that participants call or fax their cancellations at least 3 working days prior to the scheduled course date. **Failure to do so will result in loss of registration fees.**

Customized classes to fit the school's curriculum needs and onsite classes are available. Contact Bette Seeley at 229-430-1879 or [bette.seeley@asurams.edu](mailto:bette.seeley@asurams.edu).

Call B.J. at the ETC-ASU for assistance with course registration: 229-430-1838; 8am-5pm

PLEASE NOTE: CHECK THE ONLINE SCHEDULE DAILY FOR CHANGES AND ADDITIONS OF NEW LISTINGS.

ETC Parking Pass: B.J. will issue a parking permit upon your online registration.  
If you do not receive a parking permit call B. J. at 229-430-1838  
You may stop at the ASU main entrance and receive a parking pass.