








ETC Course Schedule January-June 2009

Instructional Training



<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time & Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
10016	Technology Forum Technology Forum for administrators and technology directors. Topics will cover eRate, hardware, security issues and more.	Jan. 15, or Mar. 26, or May 14, 2009	9:00 am- 12:00 pm Lab 121	Troycia Webb	N/C	N/A
	COOL TOOLS We will offer six 3.5 hour sessions (8:30 AM - Noon and 1:00 PM - 4:30 PM). Attend 3 sessions to earn 1 PLU or attend all 6 sessions to earn 2 PLUs. To allow flexibility for attendance, we have scheduled the sessions over a three period with the sessions scheduled on Tuesdays during the month of April 2009. These sessions are open to all educators. Cool Tools Day 1: April 7, 2009 8:30am – Noon Beware of the Blog....Not! 1:00pm – 4:30pm Give Students a voice Cool Tools Day 2: April 14, 2009 8:30am – Noon Say Cheese (Digital Cameras) 1:00pm – 4:30pm Anyone Can Be a Movie Maker! Cool Tools Day 3: April 28, 2009 8:30am – Noon Great Googley Moogley 1:00pm – 4:30pm Yeah, I said Free Please download the registration form from our website: http://www.etc.asurams.edu and fax it to Mrs. BJ Lamb at 229-430-1836.	April 7 or April 14, or April 28, 2009	8:30 am- 12:00 pm & 1:00pm- 4:30pm Lab 121	Troycia Webb	\$25.00 per session	3 sessions 1 PLU ~~~ 6 sessions 2 PLUs

21724	<p>Geometer Sketchpad for Middle/High School</p> <p>Geometer's Sketchpad is a dynamic construction and exploration software application that can be used to teach the middle and high school math curriculum including geometry, algebra I and II, trigonometry, pre-calculus, and calculus. With the implementation of the Georgia Performance Standards, Geometer's Sketchpad can be very helpful to teachers. Teachers will participate in "hands-on" activities that will encompass concepts taught across the middle and high math curriculum.</p>	April 16, 2009	9:00 am-3:00 pm Lab 123	Josh Fix	\$75.00	.5 PLU
<p>Call B. J. to register 229.430.1838</p> 	<p>Geogebra for Middle/High School Math</p> <p>Participants in this one day introductory class will learn strategies for using Geogebra to engage students in mathematics learning activities related to the GPS and QCC standards in Mathematics.</p> <p>*GeoGebra is a free and multi-platform dynamic mathematics software for schools that connects geometry, algebra and calculus.</p>	Mar. 27, 2009	9:00 am-3:00 pm Lab 123	Josh Fix	\$75.00	.5 PLU
27070	<p>Integrating Technology for ES Teachers</p> <p>This one-day learning experience is appropriate for elementary teachers who want to learn ways to integrate technology into the curriculum. Participants will explore the extensive resources technology has to offer to help engage students and enhance their instruction of Georgia Performance Standards in all content areas and increase student motivation, interest, and retention in their classroom instruction.</p>	Mar. 4 or May 9, 2009	9:00 am-3:00 pm Lab 121	Bette Seeley	\$75.00	.5 PLU
27070	<p>Integrating Technology for MS Teachers</p> <p>This one-day learning experience is appropriate for middle, and high school teachers who want to learn ways to integrate technology into the curriculum. Participants will explore the extensive resources technology has to offer to help engage students and enhance their instruction of Georgia Performance Standards in all content areas and increase student motivation, interest, and retention in their classroom instruction.</p>	Feb. 19 or May 4, 2009	9:00 am-3:00 pm Lab 121	Erika Carver	\$75.00	.5 PLU

<p>94182</p>	<p>TI Graphing Calculators</p> <p>This workshop is designed to provide both new & experienced teachers a dynamic setting in which they can gain new insight into using handheld technology (TI-83/84 plus graphing calculators) in teaching middle and high school mathematics. It will also provide the opportunity to develop & integrate new curriculum that meets the new GPS into their math classes.</p>	<p>Feb. 16, 2009</p>	<p>9:00 am-3:00 pm Lab 123</p>	<p>Josh Fix</p>	<p>\$75.00</p>	<p>.5 PLU</p>
<p>Call B. J. to register 229.430.1838</p> 	<p>TI-Nspire for Middle/High School Math</p> <p>Participants in this one day introductory class will learn strategies for using TI-Nspire handheld and software to engage students in mathematics learning activities related to Georgia Performance Standards in Mathematics.</p>	<p>Mar. 25, 2009</p>	<p>9:00 am-3:00 pm Lab 123</p>	<p>Josh Fix</p>	<p>\$75.00</p>	<p>.5 PLU</p>
<p>21728</p> 	<p>TI-Navigator for Middle/High School Math</p> <p>Participants in this one day introductory class will learn strategies for using TI-83/84 family graphing calculators and the TI-Navigator system to engage students in mathematics learning activities related to the Georgia Performance Standards in Mathematics.</p>	<p>Apr. 28, 2009</p>	<p>9:00 am-3:00 pm Lab 123</p>	<p>Josh Fix</p>	<p>\$75.00</p>	<p>.5 PLU</p>
<p>21901</p>	<p>Promethean Interactive Whiteboard</p> <p>This course will enable participants to acquire knowledge and confidence as they explore the basic features of the ACTIVboard system. Participants will create beginner-level flipcharts using the software components of the interactive whiteboard system.</p>	<p>Feb. 9, Or Mar. 17, 2009</p>	<p>9:00 am-3:00pm Lab. 121</p>	<p>Bette Seeley</p>	<p>\$75.00</p>	<p>.5 PLU</p>
<p>94186</p> 	<p>Promethean: Beyond the Basics</p> <p>Want to get more out of your board? This class will teach you how to use Activstudio's advanced features. You will learn how to create nonlinear presentations, add multimedia, and use other advanced techniques to create truly engaging lessons</p>	<p>Jan. 13, or Mar. 10, 2009</p>	<p>9:00 am-3:00 pm Lab 121</p>	<p>Erika Carver</p>	<p>\$75.00</p>	<p>.5 PLU</p>

21907	<p>Advanced ACTIVBoard</p> <p>This course will introduce participants to the advanced features of the ACTIVBoard and ACTIVStudio. Participants will learn to create new and innovative interactive activities that they can incorporate into their ACTIVStudio flipcharts. (Bring curriculum resources to use to build flipchart.) <i>Prerequisite: Completed 21901</i></p>	April 15, 2009	900 am-3:00 pm Lab 121	Bette Seeley	\$75.00	.5 PLU
21960	<p>Immediate Feedback and Personal Response Devices</p> <p>Participants engage in the use of eInstruction personal response devices (clickers) to demonstrate how technology supports a learning environment where students are not afraid to share their knowledge. Through a minimum of five face-to-face hours, participants create content specific questions with a focus on higher order thinking skills through hands-on software training. Personal response devices support the implementation of the Engaged Learning Indicators and School Keys.</p>	Jan. 20, 30, or Feb. 17, 2009	9:00 am-3:00 pm Lab 121 or Lab 123	Josh Fix Erika Carver	\$75.00	.5 PLU
<p>Call B. J. to register 229.430. 1838</p> 	<p>Advanced - Immediate Feedback and Personal Response Devices</p> <p>Formative assessment is designed to provide information about students' learning to help them and their teachers to identify deficiencies and misconceptions. This class will allow participants to design activities which will allow them to quickly assess their students through the use of eInstruction personal response devices (clickers) and to adjust teaching strategies as necessary.</p>	Feb. 13, or May 8, 2009	9:00 am-3:00 pm Lab 123	Josh Fix	\$75.00	.5 PLU
21951	<p>SMART Interactive Whiteboard Training</p> <p>This course will enable participants to acquire knowledge and confidence as they explore the basic features of the interactive whiteboard. Participants will create beginner-level electronic pages using the Notebook software components of this interactive whiteboard system.</p>	Feb. 19, or Apr. 1, 2009	9:00 am-3:00 pm Lab. 123	Josh Fix	\$75.00	.5 PLU
<p>21953</p> 	<p>SMARTboard - BEYOND THE BASICS</p> <p>Participants in this session will create professional looking interactive lesson activities using the SMART Notebook collaborative learning software while digging into the advanced capabilities of the SMARTboard. <i>Prerequisite: Completed 21951</i></p>	Mar. 6, Or Apr. 23, 2009	9:00 am-3:00 pm Lab. 123	Josh Fix	\$75.00	.5 PLU


21628	<p>Wonderful Web Resources</p> <p>Free websites, software and tools - Come learn about tools you can use or download for free to engage your students in almost any subject area! Hints, tips and search strategies will be presented that will help guide Internet users to useful and engaging Internet sites. Participants will also learn how to determine the appropriateness and accuracy of websites for specific grade levels and student interest groups. This knowledge of the internet will provide an innovative approach to using technology as a tool in the student-centered classroom.</p>	March 19-20, 2009	9:00 am–3:00 pm Lab 123	Bette Seeley	\$60.00	1 PLU
22600	<p>Unitedstreaming for Differentiated Instruction</p> <p>This one day learning experience is appropriate for elementary, middle, and high school teachers who want to use the rich resources provided by <i>Unitedstreaming</i> and the Georgia Public Broadcasting website to differentiate instruction in their classroom. Participants will explore the extensive resources and experience video streaming to enhance their instruction of Georgia Performance Standards in all content areas and help them create lessons that fit a range of learning needs and increase student motivation, interest, and retention in their classroom instruction.</p> <p>Prerequisite: Complete the first 2 modules in the unitedstreamingonline interactive training. Participants must bring their printed certificates of completion for entrance into the workshop. Contact Annie McKay at Annie_McKay@discovery.com or call 1-800-323-9084 ext. 7235 for your unitedstreaming passcode</p>	Jan. 22, or Mar. 19, 2009	8:00 am–5:00 pm Lab 121	Erika Carver	N/C	1 PLU
51065	<p>Movie Maker</p> <p>In this class, students will learn how to create movies with ease. Topics will include capturing pictures, adding video effects, transitions, voiceovers, narrations, inserting audio clips, and much more. Participants are asked to bring pictures/videos they would like to use to create their own movie.</p>	Feb. 18, 2009	9:00 am–3:00 pm Lab 121	Troycia Webb	\$50.00	.5 PLU


21557	<p>Google: Using the Internet to Engage Students</p> <p>Hints, tips, and search strategies will be presented that will help guide Internet users to useful and engaging Internet sites. Participants explore Google's array of tools and features, including Google's advance features, translator, Gmail, Google Talk, and desktop search. Also, learn all about what free tools Google has to offer to educators including a virtual globe, 3D modeling, Web photo albums, and easy Web pages. <i>Note: Access to all of the Google tools requires a Google login. Participants who register will receive an invitation to create a free account and should do so before attending the session.</i></p>	Jan. 14, or Apr. 13, 2009	9:00 am– 3:00 pm Lab 121	Troycia Webb	\$50.00	.5 PLU
 94173	<p>Podcasting 101: Getting the most of your iPod</p> <p>Participants will explore the many uses of an iPod. Setup, beyond basic features and maintenance of your iPod will be covered. Participants will create basic podcasts using a voice recorder with the iPod. Note: Participants will have to bring their iPod to the training.</p>	Jan. 21 or Mar. 3, 2009	9:00 am– 3:00 pm Lab 121	Troycia Webb	\$50.00	.5 PLU
 21630	<p>Web 2.0 Blogging and Podcasting for Educators</p> <p>This ten-hour course introduces the fundamental concepts and operations necessary to effectively use blogging and podcasting in the K-12 classroom. Participants will learn how to use blogging, an online writing method, with their students and subsequently post their writing to the World Wide Web. They will also be briefly introduced to news aggregators, social bookmarking, wiki's and photo-sharing services. Participants will learn how to use podcasting to communicate with their students and parents; and also as an instructional resource for students.</p>	Feb. 3-4 or Mar. 9-10, 2009	9:00 am– 3:00 pm Lab 121	Troycia Webb	\$100.00	1 PLU
10024	<p>G.A.C.E Competency Computer Skill Assessment</p>	Jan. 8, Feb. 12, Mar. 12, Apr. 9, May 14, or June 11, 2009	9:00 am Or 1:00 pm	Proctor: ETC Staff	\$35.00 (to be paid w/ a credit card to G.A.C.E. at the time of the test)	

Productivity Software

<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time & Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
51301	<p>Beginning Spreadsheet Applications Using MS Excel 2003</p> <p>This course will explore the use of Excel to create spreadsheets. You will learn the basics of the program allowing you to use spreadsheets in the classroom.</p>	May 6, 2009	9:00 am-3:00pm Lab. 121	Bette Seeley	\$50.00	.5 PLU
52101	<p>Creating Powerful Presentations with PowerPoint XP</p> <p>This course will explore the use of PowerPoint as a powerful presentation tool. Participants will use and discuss the use of slide show presentations in personal productivity applications. Through the use of a practice presentation, participants will build a slide, edit and format slides, print in a variety of formats for presenting and use dynamic slide/bullet transitions.</p>	Feb. 11, 2009	9:00 am-3:00 pm Lab 121	Bette Seeley	\$75.00	.5 PLU
33020	<p>Intro to Office 2007</p> <p>This one-day course serves as an introduction to Microsoft's latest release of its popular productivity suite. This course will focus solely on the new features of Word, Excel, and PowerPoint. Participants should have some familiarity with previous versions of Office.</p>	Mar. 16 Or Apr. 20, 2009	9:00 am-3:00 pm Lab 123	Troycia Webb	\$50.00	.5 PLU

Technical Training

<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time & Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
<p>Call B. J. to register 229.430.1838</p> 	<p>Troubleshooting with Portable Applications</p> <p>Participants will learn how to use portable applications to provide technical support. Participants will explore the use of portable apps to troubleshoot and recover information for a PC. Participants will receive an USB drive loaded with the applications covered in class.</p>	Feb. 17 or Mar. 24, 2009	9:00 am-3:00 pm Lab 121	Troycia Webb	\$75.00	.5 PLU

<p>Call B. J. to register 229.430.1838</p> 	<p>Nip It in the Bud! (Technology Troubleshooting)</p> <p>Classroom technology can be a pain! This session will focus on simple steps you can take to get technology working and keep it that way. We will focus on PC hardware and software issues, as well as troubleshooting printers and video projectors. Participants will also practice resolving various issues. Bring your questions! If you plan to attend and have a specific issue you would like addressed, please email the instructor at troycia.webb@asurams.edu</p>	<p>Feb. 2 or March 25, 2009</p>	<p>9:00 am-3:00 pm Lab 121</p>	<p>Troycia Webb</p>	<p>\$75.00</p>	<p>.5 PLU</p>
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Georgia Department of Education Training

<i>Course Number</i>	<i>Course Title</i>	<i>Date</i>	<i>Time & Place</i>	<i>Instructor</i>	<i>Fee</i>	<i>PLU Credit</i>
	<p>(GCIS) Georgia Career Information System</p> <p>Attend this session for hands-on training and a comprehensive look at all of the files and features available in the Georgia Career Information System (GCIS). The training covers portfolio creation, assessments, school and financial aid research, job search tools, career development information, learning activities, and educational resources. In addition, GCIS Portfolio Administration Tools will be introduced.</p> <p>TO REGISTER go to: www.gcic.peachnet.edu</p>	<p>Feb. 25, 2009</p>	<p>9:00 am-3:00 pm Lab 121</p>	<p>Tara Jackson</p>		<p>5 Contact Hours</p>
	<p>(GCIS Junior) Georgia Career Information System</p> <p>This workshop shows how GCIS Junior serves as a building block for your introductory career development plans. The workshop is designed around three basic questions:</p> <ul style="list-style-type: none"> • Who am I? • Where am I going? • How do I get there? <p>The training covers portfolio creation, the new assessment (Career Cluster Inventory), My Portfolio, worksheets, an online course planner, interactive career plan, and other key resources. In addition, GCIS Junior Portfolio Administration Tools will be introduced.</p> <p>TO REGISTER go to: www.gcic.peachnet.edu</p>	<p>Feb. 24, 2009</p>	<p>1:30 pm-4:30 pm Lab 121</p>	<p>Tara Jackson</p>		<p>3 Contact Hours</p>

10017	GSO and Thinkfinity: 21st Century Learning This course will cover the GeorgiaStandards.org resources within the MyGaDOE portal. Participants will also explore ways to enhance their classroom instruction with interactive activities, online resources and lesson plans from Thinkfinity.org. Participants will establish an account in Thinkfinity.org (free enrollment).	Jan. 29, or May 5, 2009	9:00 am- 3:00 pm Lab 121	Erika Carver	N/C	.5 PLU
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GPAT Assistive Technology Courses

The **G**eorgia **P**roject for **A**ssistive **T**echnology (**GPAT**) is a statewide organization that provides assistive technology support services to local school system personnel and their students. GPAT is a federally-funded special project of the Georgia Department of Education: Division for Exceptional Students.

>>To View All Courses and to Register, visit www.gpat.org

**** Registration is not complete until payment by check is received.**

Registration for all classes at the Educational Technology Centers is on a first-come, first-served basis. Before registering for a training course, please be sure that your schedule will allow you to arrive on time and remain for the full session. **Please mail your check prior to the class date.**

Make checks payable to and mail to:
 Educational Technology Center
 Attn: BJ Lamb, Registrar
 504 College Drive, Pendergrast Library, Room 120
 Albany, Georgia 31705

****Professional conduct in handling cancellations will require that participants call or fax their cancellations at least 3 working days prior to the scheduled course date. *Failure to do so will result in loss of registration fees.***

****Customized classes to fit the school's curriculum needs and onsite classes are available. Contact Bette Seeley at 229-430-1879 or bette.seeley@asurams.edu.**

Call B.J. at the ETC-ASU for assistance with course registration: 229-430-1838; 8am-5pm

****PLEASE NOTE: CHECK THE ONLINE SCHEDULE DAILY FOR CHANGES AND ADDITIONS OF NEW LISTINGS. ****

ETTC Parking Pass: B.J. will issue a parking permit upon your Online registration.
 If you do not receive a parking permit call B. J. at 229-430-1838

You may stop at the ASU main entrance and receive a parking pass.